

日本語一 Meal Time: Assessment Tasks

PRESENTATIONAL Students will each record an audio/video file in which they greet their Virtual Exchange Partners, identify themselves by name, and tell about their eating habits—both routine, and at specific times. They will also share their food likes and dislikes.

Students will also ask their Virtual Exchange Partners about their eating habits.

Students will send a written statement to their Virtual Exchange Partners in providing much the same information found in the above oral statement. They will also ask their Virtual Exchange Partners about their eating habits and food preferences.

INTERPRETIVE Virtual Exchange Partners from Japan will record and send a similar file to the one they received from their IMSA Partners, as well as answering the questions they were asked in the recording they received. IMSA students will respond in writing to questions asking them to tell what they understood of their Partner's response.

All students will hear (in class) some sample videos from Ritsumeikan students telling about their mealtime routines and their food preferences.

INTERPERSONAL Instructor will assess students' level of achievement by means of an in-class oral assessment in which they will exchange information about their eating habits and food preferences.

Students will demonstrate their mastery of the vocabulary and skills learned in this unit by doing a Video Assessment. They will not prepare for this video (other than work they have done over the course of this unit.) nor prepare a script; it will be a simulation of a spontaneous, normal conversation, done with a randomly selected classmate.