

日本語三 Exchange Program II: Assessment Tasks

PRESENTATIONAL Working individually, perhaps outside of class, students will each prepare a series of questions regarding potential exchange students' relevant skills, abilities or talents, as well as follow-up questions to be used depending on the received responses, to interview their classmates, and record their responses.

Working individually, perhaps outside of class, students will prepare a series of relevant questions, follow-up questions to use depending on the received responses, to interview their Exchange Partners.

There are two options:

- They can send written questions, asking for responses to those questions to be sent back to them, or
- They can prepare a recording of themselves asking their questions to their Partners, and requesting that they send a recording of themselves responding to the questions that they've been asked.

INTERPRETIVE Based on their Partners' responses to their questions, IMSA students will write a summary of the skills, abilities or talents that their Partners have.

INTERPERSONAL Working in pairs, students will interview classmates about their relevant skills, abilities or talents, asking follow-up questions, and recording information gathered in this process—so that they can refer back to notes when comparing the “applicants” that they have interviewed. This exchange could be evaluated by means of a Video Assessment.