

## 日本語三 留学のプログラム: Video Assessment Rubric

The culminating assessment for the Exchange Program Interview unit will be a video performance.

You will be interviewed by me. You should expect the interview to last as long as 10 minutes.

In your performance you must demonstrate the degree to which you have mastered the objectives for this unit. Specifically, you should demonstrate your ability to:

- answer questions about your past experiences, as in “have you ever done X?”
- answer follow-up questions that come from talking about your experiences.
- answer questions about your capacity or ability to do something.
- answer questions about how well (or poorly) you can do something.
- describe the capacity to do something in varying degrees.
- describe your reasons for wanting to go to Japan.
- talk about what you know about Japan and Japanese culture.
- talk about your interest in things Japanese—for example, you might talk about the sorts of things you might want to see and do while in Japan.

A good video performance is one in which . . .

- you speak with good pronunciation and intonation.
- your speaking is smooth and fluent.
- you speak with a high degree of correctness (grammatically).
- you exploit the vocabulary and sentence patterns of this unit.

AND — MOST IMPORTANTLY,

- you participate fully in the interview, contributing much to the dialog, providing a lot of information about yourself, and generally representing yourself well as a candidate for a chance to go live and study in Japan.

日本語三 留学のプログラム Video Assessment — Grading Rubric for \_\_\_\_\_

		exceeds require- ments	meets require- ments	needs improve- ment	does not meet requirements	
General	pronunciation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	smoothness/fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	correctness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	full use of material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
	full use of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Oral Proficiency	A	B	C	D
Use of new vocabulary & grammatical patterns	Consistently and correctly employs new vocabulary and grammatical patterns.	Generally employs new vocabulary and grammatical patterns correctly.	Struggles to correctly employ new vocabulary and grammatical patterns.	Cannot correctly employ new vocabulary and grammatical patterns.
<b>Your Grade</b>				

Required Elements	た ことがある _____	が/を _____
	る ことができる _____	どうして? _____
Potential Form	_____	Reason から、 _____
Degree expressions	_____	_____

+	-
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Feedback \_\_\_\_\_

\_\_\_\_\_

Letter Grade: \_\_\_\_\_